

- C. Describe procedures and methods that were used to make copies of this plan reasonably available to the public and the time that was allowed for public review and comment. You must make copies of the proposed plan reasonably available to the public, including members of the public particularly interested in child care policies such as parents, child care providers, culturally specific service organizations, Child Care Aware of Minnesota agencies (child care resource and referral), interagency early intervention committees, potential collaborative partners and agencies involved in the provision of care and education to young children. You must allow time for public review and comment prior to submission of this plan to DHS for approval.

Minnesota Statute,
section 119B.08,
subdivision 3 (2)

The Roseau County website will be utilized for public notice of the program availability. Input is also requested from licensed CC providers and program recipients on an on-going basis.

- D. Do you post your approved county/tribal plan on your website? Yes No

III. Eligibility

A. Education plans under the Basic Sliding Fee Program (BSF)

Prior to completing this section, please review Minnesota Rules, part 3400.0040 and Minnesota Statutes 119B.07 in their entirety to ensure your policies are in compliance.

Minnesota Rules,
part 3400.0040

Minnesota Statute,
section 119B.07

1. High school diploma/GED high school equivalency diploma

- 1a. Describe your policy and procedures for approving an acceptable course of study that will reasonably lead to completion of a high school diploma or GED high school equivalency diploma.

- 1b. Identify the factors that contribute to the above policy (for example: program accreditation, online learning programs or alternative programs approved by the Minnesota Department of Education)

- 1c. Identify any factors which would result in the termination of a Basic Sliding Fee education plan for these students.

2. Remedial and basic skills courses

- 2a. Describe your policy and procedures for approving remedial and basic skills courses that are needed to pursue employment or education leading to employment. This includes English as a Second Language classes.

- 2b. Identify the factors that contribute to the above policy (for example: program accreditation, online learning programs)

- 2c. Identify any factors which would result in the termination of a Basic Sliding Fee education plan for these students.